

GAP SCHOOL : A Program of Change Inc.

2025 – 2026 SCIP AT-A-GLANCE

The SCIP (School Continuous Improvement Plan) process facilitates our yearly school goal-setting and directs us in monitoring our progress and making modifications along the way in response to the needs of our students. In the spring/summer, we review our school wide data with all stakeholders (including students and parents) and create a plan for the next school year.

Areas of Focus: student engagement, retention and persistence towards high school diploma attainment.

Theory of Action: Students will engage in learning and persist to graduation if we focus on attendance and work completion. We will support focus areas by advising, goal setting and conferencing and we will monitor barriers that may be getting in the way of school success. We will engage parents through video chats, texting and phones calls and students through home visits, 1:1 tutoring and small group activities.

Goals & Outcomes:

Goal Area	Strategies	Measurement
Student Culture and Climate	- All students will have, at minimum, 2 individual meetings with each of their teachers per quarter to talk about not only academics, but how they are doing socially and emotionally as well. - All students will have access to Social Workers. - All students, and their families, will have access to Mental Health Therapists. - All students will take the Developmental Relationships Survey, which is reviewed and evaluated by GAP Staff to help validate current strategies and help implement new strategies to help increase student culture and climate.	At least 90% of all students in grades 9-12 will take the Student Climate Survey in the Spring of 2026.
Student Attendance	- Bus cards are available for students. - Gas cards are available for students. - Class credit is partially tied to attendance. - Phone calls are made home daily for any students under 18 that are absent. - Hybrid schedules are an option as needed.	GAP School will maintain its average daily attendance between 70%-71% as measured by Attendance Report in Client Track by June 2026.

Mathematics & Language Arts Assessment	- Students will be assessed through IXL Math to find their strengths and weaknesses. - Students will complete an IXL Diagnostic Test 2-3 times per year - Scores from the Diagnostic translate to Grade Level Equivalents (600=6th Grade). - Improvement is tracked by Point Per Month, with +10 PPM meaning a pace to increase a grade level per year.	- Students averaging 15+/PPM in Math will increase to 50% from 23% in '24-25 (avg. was 56% from '21-22 to '23-24). - Students averaging 10+/PPM in Math will increase to 75% from 40% in '24-25 (avg. was 77% from '21-22 to '23-24). - The average increase in PPM for Math will increase to +15 from +8 in '24-25 (avg. was +19 from '21-22 to '23-24). - Students averaging 15+/PPM in Lang. Arts will maintain at 45% (avg. was 38% from '21-22 to '23-24). - Students averaging 10+/PPM in Lang. Arts will maintain at 57% (avg. was 58% from '21-22 to '23-24). - The average increase in PPM for Lang. Arts will maintain +17, or at minimum drop to +15 (avg. was +12 from '21-22 to '23-24).
Credit Earning	"Full Credit Earning" is considered earning 6 or more credits per quarter through a student's regular schedule "Making Progress Towards Graduation" is considered all students earning 4 or more credits per quarter through a student's regular schedule	- Students earning "Full Credit" will increase to 60% from 58% in '24-25. - Students "Making Progress Towards Graduation" will stay at 80%, which was the average over the last 2 years (82% in '24-25).

Translations of this material are available by calling 651.222.0757.

This plan is visible on our website at www.thechangeinc.org. Printed copies are available in the GAP School office, 381 E. Robie St. St. Paul 55107.

If you have any questions about the GAP School SCIP, feel free to contact Joe Ferraro, Senior Director of Education: email at jferraro@thechangeinc.org, or call and/or text at 651.785.7036.