CHANGE INC.

GAP SCHOOL: A Program of Change Inc. 2023-2024 PARENT/TEACHER/STUDENT COMPACT

STUDENT AGREEMENT: I believe that I can be successful in school, and to do so, I will do my best to:

- Engage in my classes every day, including working on my school work even when it's difficult. •
- Show respect for teachers, other students, and myself. •
- Believe that I can and will learn if I apply myself to my classwork.
- Follow school guidelines and expectations. •
- Display proper behavior and have a positive attitude. •
- Work cooperatively with my classmates, teachers, and other school staff. •
- Ask for help when I need it and stand-up for myself when I feel I am misunderstood or mistreated.
- Make it to school every day, striving for 90% attendance. •

Student Signature ______ Date______ Date______

PARENT AGREEMENT: I believe that my son/daughter can be successful in school, and to help them do so, I will do my best to:

- Communicate with my son's/daughter's teachers through email, phone, or text when we have issues or concerns, and understand we can also make contact just to see how things are going.
- Partner with teachers as they work with my son/daughter to develop positive attitudes, good behaviors, and progress academically.
- Provide a home environment that supports and encourages my son/daughter to study and learn.
- Stay aware of what my son/daughter is learning and how they are progressing. •
- Help my son/daughter maintain a positive attitude about learning and school, in part by maintaining a positive attitude myself, and build their belief that they can learn and graduate.
- Attend parent/teacher conferences twice a year and consider joining the parent core group. •

Parent/Guardian Signature _____ Date_____

TEACHER AGREEMENT: I believe that this student can be successful in school, and to help them do so, I and all the student's teachers will do our best to:

- Demonstrate we have belief that this student can learn and be successful in school. •
- Show respect for this student and his/her family. •
- Show fairness in how we lead the classroom and evaluate student progress. •
- Demonstrate a positive attitude and show compassion. •
- Be prepared to teach class using high quality curriculum and developing a positive learning environment. •
- Seek ways to involve this parent in the school program and in this student's education. •
- Communicate regularly with this parent about this student's academic, social, and emotional progress. •
- Work with other staff and family to remove barriers to school success for this student.

Teacher Signature

Date







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