The SCIP (School Continuous Improvement Plan) process facilitates our yearly school goal-setting and directs us in monitoring our progress and making modifications along the way in response to the needs of our students. In the spring/summer, we review our school wide data with all stakeholders (including students and parents) and create a plan for the next school year.

**Areas of Focus:** student engagement, retention and persistence towards high school diploma attainment.

**Theory of Action:** Students will engage in learning and persist to graduation if we focus on attendance and work completion. We will support focus areas by advising, goal setting and conferencing and we will monitor barriers that may be getting in the way of school success. We will engage parents through video chats, texting and phones calls and students through home visits, 1:1 tutoring and small group activities.

**Goals & Outcomes:**

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<tr>
<th>Goal Area</th>
<th>Strategies</th>
<th>Measurement</th>
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</table>
| Student Culture and Climate      | • All students will have, at minimum, 2 individual meetings with each of their teachers per quarter to talk about not only academics, but how they are doing socially and emotionally as well.  
  • All students will have access to Social Workers.  
  • All students, and their families, will have access to Mental Health Therapists.  
  • All students will take the Developmental Relationships Survey, which is reviewed and evaluated by GAP Staff to help validate current strategies and help implement new strategies to help increase student culture and climate. | • At least 90% of all students in grades 9-12 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.                                                                                                                                                                       |
| Student Attendance               | • Bus cards are available for students.  
  • Gas cards are available for students.  
  • Class credit is partially tied to attendance.  
  • Phone calls are made home daily for any students under 18 that are absent.  
  • Hybrid schedules are an option as needed.                                                                                                                                                                                               | • GAP School will increase its average daily attendance from 65% to 68% as measured by Attendance Report in Client Track by June 2024.                                                                                                               |
<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Reading &amp; Writing</th>
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| • Students will be assessed through IXL Math to find their strengths and weaknesses.  
• Real life applications (such as Financial Literacy and Job Readiness) will be integrated into the math curriculum  
• Attendance will be stressed through the strategies listed above. | • Students will be assessed through IXL Reading and Language Arts to find their strengths and weaknesses.  
• Real life applications (such as Job Readiness) will be integrated into the Language Arts curriculum  
• Attendance will be stressed through the strategies listed above. |

• The percentage of 9th and 10th grade students earning full credit and at least half credit quarterly in Mathematics will increase from 41% to 50% and 62% to 70% respectively as monitored and measured by Final Marks report in Client Track by June 2024.  
• The percentage of 9th and 10th grade students earning full credit and at least half credit of eligible credit while enrolled in Mathematics at GAP will increase from 20% to 35% and 80% to 85% respectively as monitored and measured by Final Marks report in Client Track by June 2024.  
• The percentage of 9th and 10th grade students earning full credit and at least half credit of eligible credit while enrolled in Language Arts at GAP will increase from 0% to 30% and 60% to 75% respectively as monitored and measured by Final Marks report in Client Track by June 2024.

Translations of this material are available by calling 651.222.0757.  
This plan is visible on our website at www.thechangeinc.org. Printed copies are available in the GAP School office, 381 E. Robie St. St. Paul 55107.  
If you have any questions about the GAP School SCIP, feel free to contact Joe Ferraro, Director of Education: email at jferraro@thechangeinc.org, or call and/or text at 651.785.7036.