## CH $\triangle$ NGE INC.

## GAP SCHOOL: A Program of Change Inc. 2023-2024 FAMIL Y ENGAGEMENT PLAN

At GAP School, we strive to partner with students and their families to create opportunities for individualization of learning, to collaboratively set goals for student growth and to creatively build supports for student success.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Our Parent Core Group will work with school leadership to maintain, evaluate and refresh the FEP as the year progresses.

## WELCOMING ENVIRONMENT

| Our school has staff member(s) available for families to discuss this plan and ask questions. | - Patty Karsko, Director of Student Support Services, pkarsko@thechangeinc.org; 651.222.0757 <br> - Joe Ferraro, Director of Education, ¡ferraro@thechangeinc.org; 651.785.7036 |
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| Our school communicates with families in many ways. | - We have an active presence on social media: Facebook, Twitter and Instagram. <br> - We do our best to respond within 24 hours to all communication. Staff routinely call, text and email families. <br> - Go to www.thechangeinc.org/gap-school for complete list of communication methods |
| The achievement gap, or rather the "opportunity gap," between students of color and white students in SPPS is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to success and for families to support their learning | - Professional Development: staff are supported to understand concepts of race, systemic oppression, white supremacy and are expected to reflect on personal implicit bias and educator's roles in interrupting racial inequities. Teachers analyze student outcome data and student engagement data by race and discuss implications for changes in their practice. <br> - Curriculum \& Instruction: Teachers use materials that reflect the student communities that we serve. Topics throughout the year support affirmation of student identities and empower students to impact positive change. |

GAP School and Admin Offices: 381 East Robie Street St. Paul, MN 55107
Community School Clinic: 1209 Tyler Street NE, Suite 200 Minneapolis, MN 55413
phone: 651-222-0757 fax: 651-290-2703 | thechangeinc.org

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|  | - School Culture \& Climate: All teachers deliver lessons about diversity and inclusion of others. Respect is an expectation of all students and teachers. <br> - Staff uses results from our Developmental Relationships Student Survey to evaluate our student culture and climate. |
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| Transitions between schools can be challenging and we work to help families as their children start and leave our school | For new students and families, we support the transition by: <br> - Initial intake/interview with a team of teachers and support staff <br> - Tech Support <br> - Social work support <br> For students and families graduating from GAP School, we support this transition by: <br> - Job Developer supports transition to employment <br> - The Director of CCR \& their team supports transition to post-secondary education or training |

## FAMILY PARTNERSHIPS

| Our school-parent compact establishes the <br> shared responsibility for student success <br> between the school, families, and students. <br> Families and teaches work together to <br> develop the compact. | - Copies of the Family-School Compact are available in |
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| the office, online, and on display in the building. |  |
| There are many opportunities for families to are also sent home via students in September. |  |
| build connections to the school and to each |  |
| other |  |$\quad$| - The Compact will be updated every spring. |
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TEACHING AND LEARNING

| Our school shares information about state standards, assessment, and student achievement with families in multiple ways. | - Parent/Student/Teacher Conferences are held twice yearly. <br> - Progress reports are mailed home quarterly. <br> - Standardized tests info letters are mailed out at least 2 months before tests are given. <br> - A State of the School Newsletter is available by mail, email, \& website at the end of each school year. |
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| Our school will engage in personalized learning as a key strategy to accelerate student achievement. | - GAP School issues each student/family a laptop and hotspots where needed. <br> - Individualized supports are available in-person with appointment. <br> - Teachers provide many opportunities for students to practice "self-led" learning and to follow their interests. <br> - Extra credit towards graduation is available by completing extra work to certain standard. |
| Many before-and after-school enrichment and support opportunities are available for students. | - Extended Day activities by appointment M-F 2:304:00 <br> - Tutoring in Zero Hour <br> - Summer Programs for credit recovery |

## COMMUNITY PARTNERSHIPS

Our school develops community partnerships to provide additional support for students and their families

GAP School partners with the following agencies to provide additional supports for students and their families:

- Metro State University
- St. Mary's University
- AmeriCorps \& YouthBuild USA
- CTEP
- Trades Apprenticeship Programs
- Employers in the healthcare industry
- St. Paul College
- Ramsey County Workforce Solutions
- St. Paul Children's Collaborative

Translations of this material are available by calling 651.222.0757.

This plan is visible on our website at www.thechangeinc.org. Printed copies are available in the GAP School office, 381 E. Robie St. St. Paul 55107.


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