

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Guadalupe Alternative Programs (G.A.P.) helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on Guadalupe Alternative Programs' compact please contact:

Patty Karsko at 651.262.5831

Activities to Support Partnerships

As a Parent or Guardian of a GAP Student, we very much value your involvement in our school community. Research demonstrates that engaged Parents/Guardians help students to be more successful in school and in life. Here are some current opportunities for your involvement.

Conferences/Title I Annual Meeting

November 29, 2019, 1:00 PM to 7:00 PM

Open House

Spring 2020

Additional Parent/Guardian Involvement Opportunities

- Serve on GAP's Board of Directors
- Volunteer as a literacy tutor
- Serve on GAP's School Continuous Improvement Process committee
- Chaperone on field trips and school events
- Participate in family dinners and picnics
- Engage with teachers in Parent/Student/Teacher conferences
- Accompany your son/daughter on campus tours and job fairs
- Bring your family to GAP's health fairs (get a flu shot!)
- Come cheer your son/daughter on in sporting events
- Come applaud your son/daughter's talent in theater performances
- Work beside your son/daughter in community service.

Communicating about Learning

G.A.P. is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Regular phone call/"check-in"
- * Teachers will give parents their phone number and email at the start of the school year.

Do you have questions about your child's progress? Parents can contact their child's teacher.

Updated 10/2019

Family-School Compact for Achievement



guadalupe alternative programs

now a part of



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Academics and Enrichment Programs

Teachers, Parents, Students— Together for Success



G.A.P. is an accredited, comprehensive high school diploma program emphasizing the acquisition of strong basic and academic skills as well as development of artistic, cultural and recreational, strengths and interests.

G.A.P. offers at-risk adolescents in grades 9-12 a safe, structured environment in which to learn and grow. Staff-to-student ratios are significantly lower than in mainstream public schools enabling staff to develop stronger and deeper personal relationships with G.A.P. students.

The mission of GAP is to serve communities challenged by transition and poverty through education and enrichment opportunities, social and emotional support, and training that leads to employment. This mission is manifested in our three program areas:

- * Education and Enrichment Opportunities
- * Social and Emotional Support Services
- * Training leading to Employment

Youth & Family Services

G.A.P. provides comprehensive counseling and support services to all enrolled students. These services are designed to remove barriers to school success and help students reach their full potential. G.A.P.'s team includes licensed mental health professionals, experienced youth-work specialists and social workers.

Teacher Agreement

I believe that each student can be successful. I will:

- * Believe that each student can learn.
- * Show respect for each student and his/her family.
- * Enforce school and classroom rules fairly.
- * Demonstrate professional behavior and a positive compassionate attitude.
- * Come to class prepared to teach using a high quality research-based curriculum.
- * Seek ways to involve parents in the school program and their son's/daughter's education.
- * Communicate regularly with parents about their son's/daughter's progress.

Student Agreement

I believe that I can be successful. I will:

- * Attend school every day and be on time to class.
- * Show respect for my school, others, and myself.
- * Believe that I can and will learn.
- * Obey the school and bus rules.
- * Always try to do my best in my work and in my behavior.
- * Work cooperatively with my classmates, teachers and other school staff.

Parent Agreement

I believe that my son/daughter can be successful. I will:

- * Make sure that my son/daughter attends school every day on time.
- * Communicate with my son's/daughter's teachers on a regular basis.
- * Support the school in developing positive behaviors.
- * Provide a home environment that encourages my son/daughter to learn.
- * Stay aware of what my son/daughter is learning and how they are progressing.
- * Work with the school to help my son/daughter continue to progress.
- * Help my son/daughter maintain a positive attitude about learning and school.

SPPS District Goals

Achievement

All students are proficient and making continuous growth in each of these academic measures:

- 9th graders ready for high school
- 11th graders passing GRD test in reading, math and writing
- Capstone: Ready for college and career

Equity

- Decrease gaps and disproportionality between student groups in:
 - MCA and GRAD test passage
 - Advanced Course Participation
 - Advanced Placement (AP) and International Baccalaureate (IB) test passage
 - Graduation
 - Gifted/Talented identification
 - Special Education referrals
 - Absences
 - Suspensions

G.A.P. School Goals

Reading: Create literature rich classroom environments and implement “right to be literate” strategies.

Math: Implement Accelerated Math across all grade levels and integrate math across career pathways trainings.

School Climate: Increase overall focus on positive behavior by placing an emphasis on attendance, PD for teachers/staff to become more trauma-informed and strong advising/mentoring strategies.

Personalized Learning: Create and utilize Census Tracker to make data-informed educational decisions and utilize assessment tools to develop personalize learning goals.